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ABSTRACT

This annotated bibliography, which includes publishers' addresses and prices, provides an overview of the research on effective schools, the implications of this research, and implementation efforts. Titles of four videotapes, two cassette tapes, and seven books are included. Also listed are the names of charter members of the editorial board of "The Effective School Report" and the names, addresses and phone numbers of the members of the board of directors of the National Council for Effective Schools. Membership fees are also quoted for the council. (IW)

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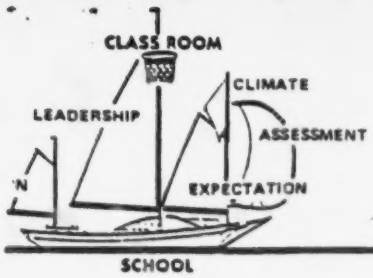

MORE EFFECTIVE SCHOOLS/ TEACHING PROJECT

EFFECTIVE SCHOOLS: ANNOTATED BIBLIOGRAPHY

1985

So that the reader can obtain a reasonable rapid yet thorough overview of the research on effective schools, its implications and of efforts to implement it, the following annotated bibliography was prepared. To assist, publishers addresses and prices are included.

VIDEOTAPES

Teacher and School Effectiveness

This videotape which features Ronald Edmonds, Barak Rosenshine and Peter Mortimore is one of the two best available overviews of the field. These noted researchers review how their studies were conducted, present key findings and discuss how schools may use the results to improve their programs. An excellent Leader's Guide accompanies the videotape.

Association for Supervision and Curriculum Development, 1981.

Address: 225 North Washington Street
Alexandria, VA 22314

Price: ASCD Members, $195.00; Non-members, $230.00.

Rental: $50.00 for five days, give preferred and alternate dates.

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The Principal as Instructional Leader: Reflections on Effectiveness

This videotape was developed to put the general research findings on instructional leadership back into the daily reality of schools. Patterns of effective principal behavior are explored from both the principals' and staff members' view, on the assumption that you can't adequately understand a principal without consulting those who work, and are influenced by, the principal. Researchers add to this forum a sound objective perspective that provides the framework for discussions.

Association for Supervision and Curriculum Development, 1985.

Price: ASCD Members, $225.00; Non-members, $260.00.

EA 018 764

Effective Teaching for Higher Achievement

This is an excellent videotape program. It summarizes the recent findings of effective teaching research and features some of the people who conducted this research. Specific, straight-forward techniques for implementing the findings are presented. This program consists of two videotapes plus an excellent notebook of readings and worksheets specifically keyed to each section of the tape.

Association for Supervision and Curriculum Development, 1984.

Price: ASCD Members, $450.00; Non-members, $495.00.

Teaching Mathematics Effectively

In recent years researchers have found that some practices are more effective than others in teaching mathematics. Based on their research findings, Good and Grouws have developed a set of key instructional behaviors for the teaching of mathematics. This model is explained and demonstrated in the videotapes. It is useful for teaching basic math skills, mathematical concepts, and verbal problem solving skills to both elementary and secondary students.

Association for Supervision and Curriculum Development, 1983.

Price: ASCD Members, $195.00; Non-members, $230.00.

CASSETTE-TAPES

"The Characteristics of Schools That Are Instructionally Effective For All Pupils," Ronald R. Edmonds.

In this excellent tape Edmonds describes his research, its major findings and the New York City School Improvement Project which was designed to implement these research findings.

Association for Supervision and Curriculum Development, 1981.

Order No. 612-20234

Price: $9.00.

"Research on Instructional Leadership," Lawrence Lezotte

In this excellent tape, Lawrence Lezotte presents an overview of the school effectiveness research across the nation and of projects designed to implement it. This is a set of five tapes. On the other tapes Lorri Manasse and Gene Hall describe the research which they are doing on the principal as an instructional leader.

Association for Supervision and Curriculum Development, 1984.

Order No. 612-20370

Price: $33.00.

BOOKS

Research-Based School Improvement Practices, by Joan Shoemaker

An outstanding summary and clear presentation of the educational research findings of the past decade which have implications for more effective school practices to improve learning, teaching and leadership.

Publisher: Public Information Office
State Department of Education
P. O. Box 2219
Hartford, CT 06145

Price: $.95

Creating Effective Schools; An In-Service Program for Enhancing Schools Learning Climate - Achievement by Wilbur Brookover et al.

This book is a readable, excellent presentation of the research on school effectiveness and of the research on each distinguishing characteristic of an effective school. It is intended to be a self-help guide, a research-into-action program for practitioners who wish to implement the research.

Each chapter contains suggested activities for a faculty as they study a topic and a list of appropriate resources.

Readers should read the Introduction and First Chapter. They should use the remaining chapters as resources or planning guides for the topic(s) about which they are most concerned. The book is less effective if the reader proceeds from page one straight to page 278.

Topics discussed are: Important Principles, An Effective School Learning Climate; Expectations for Learning; Organization, Role Definitions and Rewards; Grouping and Differentiation; Effective Instruction; Academic Engaged Time; School Discipline and Classroom Management; Student Team Learning; Reinforcing Achievement; Use of Assessment Data for School Improvement; and Parent Support and Involvement.

Publisher: Holmes Beach, Florida: Learning Publications, Inc. 1982.

Address: P. O. Box 1326, Holmes Beach, Fl 33590

Price: $17.95

Effective Schools & Classrooms: A Research Based Perspective by David A. Squires, William G. Huitt, and John K. Segars, 1983.

This is a clearly written comprehensive discussion of the research relating to effective schools. Each chapter contains questions which a school can use to help ascertain whether or not the characteristics of an effective school being discussed is present.

Topics discussed are: Improving Classrooms & Schools: What's Important; Characteristics of Effective Classrooms; Administering Effective Classrooms: Conflict in Positive Supervision; Effective Schools: What Research Says; School Climate and Leadership; Administration & Policy Perspectives; Assessing School Effectiveness; and Principles of the Improvement Process.

The chapter on Conflicts in Positive Supervision is more related to general supervisory literature than to research on the distinguishing characteristics of effective schools. Hence the reader may choose to skip this chapter.

Publisher: Association for Supervision and Curriculum Development, 1983

Address is above.

Price: $7.50

The Principal as an Instructional Leader, by Herman E. Behling, Jr. and Robly H. Champion

An excellent, readable, brief summary of recent research and its implications for principals. A highly useful, thought-provoking, self-assessment checklist appears in Chapter XI.

Publisher: Instructional Improvement Institute
8503 Valley Field Road
Lutherville, MD 21093

Price: $6.00

Building Effective Schools: Assessing, Planning, Implementing by Janet Chrispeels and David Meaney, 1985.

This is a superb manual designed to assist those who wish to implement a school improvement program based upon the effective schools research. It presents an overview of the research, a seven step process for a project, implementation strategies and a discussion of problems and possibilities associated with a school effectiveness project.

Publisher: San Diego County Office of Education
6401 Linda Vista Road
San Diego, CA 92111-7399

Price: $20.00

An Action Guide to School Improvement by Susan Loucks-Horsley and Leslie F. Hergert, 1985.

This book is written for educators responsible for an improvement effort in their school. Based upon research of successful school improvement programs they present a practical seven step process. For each step they explain what is involved and why, and provide tools and procedures for the practitioner to use.

Publisher: Association for Supervision and Curriculum Development

Price: $5.00

Reaching for Excellence: An Effective Schools Sourcebook
edited by Regina M. J. Kyle

The first section of this book presents a series of chapters with effective schools research and its implications at the elementary, secondary, district, and state levels. The second section contains a directory of effective schools programs throughout the nation. For each program there is a two-page description including objectives, overview implementation, costs, impact, materials available, and contacts for further information.

Publisher: National Institute of Education
U. S. Government Printing Office
Washington, D. C. 20402

Price: $9.50

PEOPLE

The following were charter members of the Editorial Board of The Effective School Report.

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NEWSLETTER

The Effective School Report

Publisher: Kelwynn, Inc.
Grand Central Station
P.O. Box 2058
New York, NY 10163

Price: $24.00 per year